

Ba Luvmour, MA
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Work History

- 1985 to Present Co-Creator of Natural Learning Rhythms™, an approach to education and family well-being that combines child development and family dynamics. It enables parents to understand the psychological, emotional and physical components of optimal well-being in children.
- 1985 to Present Co-Founder and Executive Director of EnCompass (www.EnCompassFamilies.org) a non-profit organization dedicated to providing children and families of diverse backgrounds the opportunity to experience strength and optimal well-being in each other. Responsibilities include program research and development; program facilitation; fund development and administration; personnel hiring and training; financial planning; Board of Directors development and support.
- 1985 to Present Seminar leader in Natural Learning Rhythms™ for parents, families, teachers, and social service agencies. Facilitated more than three hundred programs; developed and implemented whole family experiential learning programs, an approach unique in the field.
- 1985 to Present Private Practice: Family consultant.
- 1985 to Present Advisor to public and private schools, including many homeschooling students and families.
- 1985 to Present Speaker and panelist at conferences on education and family well-being.
- 2006 Adjunct Faculty, Goddard College, Vermont: Undergraduate Program for Homeschoolers.
- 2000-2002 Executive Director of EnCompass school, a holistic school for children between the ages of six and twelve.
- 1996-1999 Designed and implemented one of the first Distance Learning programs for homeschooling students. Curriculum based on Natural Learning Rhythms™. Program implemented through Ready Springs School District, California.
- 1995-1998 Coordinated and directed implementation of Teens and Toddlers, a program developed by Laura Huxley and now used in high schools in California and England to teach teens about parenting. Natural Learning Rhythms™ is the developmental curriculum used by all Teens and Toddlers programs.
- 1995-1996 Founded, directed and taught in Whispering Pines Charter School, a specially designed educational program for children labeled “Severely Emotionally Disabled.”

Before 1985 Directed a pre-school in Kalapana, Hawaii.
Taught 4th grade for one year in Philadelphia, PA public school
Taught Game Theory and World Simulation to graduate and undergraduate students at University of Southern California

Education

1984 M.A. Psychology – Sonoma State University, Santa Rosa, CA
1968 B.A. Political Science - Temple University, Philadelphia

Publications

Natural Learning Rhythms, How Children Grow and Learn.
Celestial Arts, 1993; 2nd edition 1997
Everyone Wins, a collection of cooperative activities designed to build self-esteem, resolve conflict and enhance communication. New Society, 1988
Tiger by the Tail, Essays on the Inherent Spirituality of Natural Learning Rhythms. EnCompass Press, 1998
Optimal Parenting—Using Natural Learning Rhythms to Nurture the Whole Child. Sentient Publications, 2006
Numerous articles and essays

Current Volunteer Activities

2005 Co-chair of the Education and Human Development committee of Portland City Club

Interests and Hobbies

Downhill skiing, time in nature, family gatherings, inquiry into the nature of consciousness, reading, and meditation.